



QUALIFI

SUCCESS THROUGH LEARNING
RECOGNISED WORLDWIDE

QUALIFI ASSESSMENT DOCUMENT

Qualification	Qualifi Level 5 Diploma in Psychology
Qualification No (RQF)	610/2124/6
No of Credits	120

Introduction

Prior to attempting this coursework assignment, Learners must familiarise themselves with the following policies:

- Centre Specification: <https://qualifi.net/qualifi-level-5-diploma-in-psychology/>
- Qualifi Quality Assurance Standards
- Qualifi Quality Policy Statement

Plagiarism and Collusion

In submitting the assignment Learner's must complete a statement of authenticity confirming that the work submitted for all tasks is their own. The statement should also include the word count. Your accredited study centre will direct you to the appropriate software that checks the level of similarity. Qualifi recommends the use of <https://www.turnitin.com> as a part of the assessment. Plagiarism and collusion are treated very seriously. Plagiarism involves presenting work, excerpts, ideas or passages of another author without appropriate referencing and attribution. Collusion occurs when two or more learners submit work which is so alike in ideas, content, wording and/or structure that the similarity goes beyond what might have been mere coincidence. Please familiarise yourself on Qualifi's Malpractice and Maladministration policy, where you can find further information

Referencing

A professional approach to work is expected from all learners. Learners must therefore identify and acknowledge ALL sources/methodologies/applications used. The learner must use an appropriate referencing system to achieve this. Marks are not awarded for the use of English; however, the learner must express ideas clearly and ensure that appropriate terminology is used to convey accuracy in meaning. Qualifi recommends using Harvard Style of Referencing throughout your work.

Appendices

You may include appendices to support your work, however appendices must only contain additional supporting information, and must be clearly referenced in your assignment. You may also include tables, graphs, diagrams, Gantt chart and flowcharts that support the main report should be incorporated into the back of the assignment report that is submitted. Any published secondary information such as annual reports and company literature, should be referenced in the main text of the assignment, in accordance of Harvard Style Referencing, and referenced at the end of the assignment.

Confidentiality

Where a Learner is using organisational information that deals with sensitive material or issues, they must seek the advice and permission from that organisation about its inclusion. Where confidentiality is an issue, Learners are advised to anonymise their assignment report so that it cannot be attributed to that particular organization.

Word Count Policy

Learners must comply with the required word count, within a margin of +10%. These rules exclude the index, headings, tables, images, footnotes, appendices and information contained within references and bibliographies. When an assessment task requires learners to produce presentation slides with supporting notes, the word count applies to the supporting notes only.

Submission of Assignments

All work to be submitted on the due date as per Centre's advice. All work must be submitted in a single electronic document (.doc file), or via Turnitin, where applicable. This document should go to the tutor and Centre Manager/Programme Director, plus one hard copy posted to the Centre Manager (if required)

Marking and grades

Qualifi uses a standard marking rubric for all assignments, and you can find the details at the end of this document. Unless stated elsewhere, Learners must answer all questions in this document

Qualification	Qualifi Level 5 Diploma in Psychology
Qualification (RQF)Unit Name	PSYCH501: Psychological Approaches to Depression and Schizophrenia
Unit Reference	Y/650/5451
No of Credits	20 Credits

<p style="text-align: center;">Learning Outcomes</p> <p style="text-align: center;">When awarded credit for this unit, a learner will:</p>	<p style="text-align: center;">Assessment Criteria</p> <p style="text-align: center;">Assessment of this learning outcome will require a learner to demonstrate that they can:</p>
<p>1. Understand the diagnosis and classification of schizophrenia.</p>	<p>1.1. Evaluate the process of defining normality and abnormality. 1.2. Evaluate biological explanations of schizophrenias. 1.3. Evaluate psychological explanations of schizophrenias.</p>
<p>2. Understand therapies for schizophrenia and the role of the clinical psychologist.</p>	<p>2.1 Evaluate approaches to therapy for schizophrenia and their effectiveness. 2.2 Analyse the role of clinical psychology as a discipline</p>

3. Understand the diagnosis and classification of depression.	3.1 Analyse the way in which depression is classified. 3.2 Evaluate biological and psychological approaches to explaining depression
4. Understand therapies for depression.	4.1 Evaluate approaches to therapies for depression 4.2 Analyse the effectiveness of therapies used for depression.

PSYCH501 Formative Assessment/Short Answer

Write an 800-word essay comparing and contrasting the diagnosis, causes and treatment for depression and schizophrenia.

In your response, you must:

- discuss both the biological and psychological explanations of each disorder
- explain the role of therapy and clinical psychology in the treatment of each disorder
- identify and evaluate the efficacy of one treatment for each disorder.

Formatting:

800 -900 words

- Justified alignment
- Single spaced
- 12 pt Times New Roman font
- Use an appropriate referencing system for formatting and citation

PSYCH501 Summative Assessment

Write a 2500-word essay providing an in-depth analysis of at least three treatment options for either depression or schizophrenia.

The analysis should:

- Arrive at a thesis statement representing the outcome of your analysis
- Explain the role of the clinical psychologist and therapist in the treatment of the chosen disorder
- Identify and explain the underlying theory behind each treatment option and provide a breakdown of the course of treatment
- Evaluate the strengths and limitations of each treatment option
- Integrate relevant scholarly research; use appropriate referencing system

Formatting:

- 2500-3000 words
- Justified alignment
- Single spaced
- 12 pt Times New Roman font
- Use an appropriate referencing system for formatting and citation

Qualification	Qualifi Level 5 Diploma in Psychology
Qualification (RQF)Unit Name	PSYCH502: Individual Differences: Intelligence, Personality and Criminology
Unit Reference	A/650/5452
No of Credits	20 Credits

<p style="text-align: center;">Learning Outcomes</p> <p style="text-align: center;">When awarded credit for this unit, a learner will:</p>	<p style="text-align: center;">Assessment Criteria</p> <p style="text-align: center;">Assessment of this learning outcome will require a learner to demonstrate that they can:</p>
<p>1 Understand how intelligence is conceptualised.</p>	<p>1.1 Analyse the similarities and differences between definitions of intelligence. 1.2 Evaluate the claim that IQ is a valid measure of intelligence. 1.3 Analyse the way in which theories of personality are classified.</p>
<p>2. Understand the classification of theories of personality.</p>	<p>2.1 Explain how theories of personality are classified.</p>
<p>3 Understand the concepts of criminological psychology.</p>	<p>3.1 Analyse the application of criminological psychology. 3.2 Evaluate theories of criminal behaviour and predictors of long-term offending.</p>

3 Understand offender profiling.

3.1 Explain offender profiling.

3.2 Evaluate the application of profiling the psychology of offenders.

PSYCH 502: Formative Assessment/Short Answer

Write an 800-word essay in response to the question: Can theories and measurements of intelligence and personality be useful to the study of offenders/criminology?

In your response, you must:

- Explain the classification of personality citing at least one prominent theory
- Identify and analyze the strengths/limitations of at least one measure of intelligence
- Explain how theories of personality and intelligence may be useful in offender profiling
- Integrate scholarly research for support as needed

Formatting:

800-900 words

- Justified alignment
- Single spaced
- 12 pt Times New Roman font
- Use an appropriate referencing system for formatting and citation

PSYCH 502: Summative Assessment

Applying the principles of criminal profiling, personality and intelligence theory, write a 2500-word analysis of the profiling and capture of one well-known criminal.

The analysis should:

- Provide background information about the selected criminal including, but not limited to: family background, significant events from childhood to early adulthood, crimes committed and sentence received
- Apply at least one major personality theory and one accepted theory of intelligence to help explain and support criminal behavior; establish and explain key aspects of the individual which may have predicted criminal behaviour.
- Explain how law officials used profiling to conduct their investigation and capture; integrate relevant theory and research for support.

Formatting:

- 2500-3000 words
- Justified alignment
- Single spaced
- 12 pt Times New Roman font
- Use an appropriate referencing system for formatting and citation

Qualification	Qualifi Level 5 Diploma in Psychology
Qualification (RQF)Unit Name	PSYCH503: Visual Perception in a Psychological Context
Unit Reference	D/650/5453
No of Credits	20 Credits

<p style="text-align: center;">Learning Outcomes</p> <p style="text-align: center;">When awarded credit for this unit, a learner will:</p>	<p style="text-align: center;">Assessment Criteria</p> <p style="text-align: center;">Assessment of this learning outcome will require a learner to demonstrate that they can:</p>
1 Understand the structure of the visual system.	1.1 Analyse the structure and function of the visual system. 1.2 Analyse the nature of visual information processing. 1.3 Analyse the application of theories of visual perception.
2. Understand theories of visual perception.	2.1 Identify theories of visual perception. 2.2 Analyse the application of theories of visual perception.
3 Understand the development of perceptual abilities.	3.1 Analyse the development of perceptual abilities. 3.2 Analyse cross-cultural studies of infant perceptual development.

3 Understand visual perceptual development in the debate of nature v nurture.	3.1 Explain the role of visual perceptual development in the debate of nature v nurture 3.2 Analyse the nature v nurture debate as it relates to visual perceptual development.
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PSYCH 503: Formative Assessment/Short Answer

Write an 800-word essay explaining the significance of visual perception to the field of psychology.

In your response, you must:

- Explain the structure of the visual system
- Explain the development of perception
- Apply the nature vs nurture debate to the development of visual perception
- Integrate scholarly research as needed

Formatting:

800-900 words

- Justified alignment
- Single spaced
- 12 pt Times New Roman font
- Use an appropriate referencing system for formatting and citation

PSYCH 503: Summative Assessment

Write a 2500–word analysis of two significant theories related to the processing of visual perception: Gibson’s (1966) direct or “bottom up” theory of perception and Gregory’s (1970) indirect or “top down” theory of perception.

The analysis should:

- Arrive at a thesis statement representing the outcome of your analysis

- Explain the visual system and the development and significance of visual perception from a psychological standpoint
- Identify the key components and guiding philosophy underpinning each of the two theories
- Compare and contrast the two approaches; use research to support your analysis
- Integrate relevant research regarding the efficacy and application of the two theories to psychological practice

Formatting:

- 2500-3000 words
- Justified alignment
- Single spaced
- 12 pt Times New Roman font
- Use an appropriate referencing system for formatting and citation

Qualification	Qualifi Level 5 Diploma in Psychology
Qualification (RQF)Unit Name	PSYCH504: Social Psychology: Pro- and Anti-Social Behaviour
Unit Reference	F/650/5454
No of Credits	20 Credits

Learning Outcomes	Assessment Criteria
When awarded credit for this unit, a learner will:	Assessment of this learning outcome will require a learner to demonstrate that they can:
1. Understand aggression and antisocial behaviour.	1.1 Define and differentiate between: <ul style="list-style-type: none"> • aggression • antisocial behaviour 1.2 Explain theories relating to aggression and antisocial behaviour 1.3 Analyse the links between social psychology and aggression and antisocial behaviour.
2 Understand media influences on antisocial behaviour.	2.1 Identify examples where the media has influenced antisocial behaviour. 2.2 Analyse the impacts of media on anti-social behaviour.

3. Understand research studies relating to social psychological theories of aggression.	3.1 Analyse the findings of research studies focusing on socialpsychological theories of aggression. 3.2. Evaluate the findings of research studies into aggressive behaviours.
4. Understand human altruism and bystander behaviour.	4.1 Define the characteristics of: <ul style="list-style-type: none"> • human altruism • bystander behaviour 4.2 Analyse explanations of how people behave completely differently from the expected.

PSYCH 504: Formative Assessment/Short Answer

Write an 800-word analysis of aggression and anti-social behavior through the lens of social psychology.

In your analysis, you must:

- Discuss at least two theories related to the development of anti-social/aggressive behavior.
- Identify and explain the influence of external factors on aggression, i.e., impact of social media
- Integrate relevant research into your discussion

Formatting:

800-900 words

- Justified alignment
- Single spaced
- 12 pt Times New Roman font
- Use an appropriate referencing system for formatting and citation

PSYCH 504: Summative Assessment

Read and evaluate two scholarly, peer-reviewed research studies: one on anti-social behavior and one on bystander/pro-social behavior; write a 2500-word summary and analysis of the findings through the lens of social psychology.

The analysis must include:

- an exploration of the link between social psychology theory and pro- and anti-social behavior
- a detailed introduction and outline indicating the overarching aim, guiding research questions, methodology, data collection and analysis methods for each of the studies
- a discussion summarizing and explaining the results of each study
- an analysis of findings focused on possible implications for the field of study
- a reflection of the findings as they relate to your learning in this unit

Formatting:

- 2500 - 3000 words
- Justified alignment
- Single spaced
- 12 pt Times New Roman font
- Use an appropriate referencing system for formatting and citation

Qualification	Qualifi Level 5 Diploma in Psychology
Qualification (RQF)Unit Name	PSYCH505: The Diversity of Addiction
Unit Reference	F/650/5454
No of Credits	20 Credits

<p style="text-align: center;">Learning Outcomes</p> <p style="text-align: center;">When awarded credit for this unit, a learner will:</p>	<p style="text-align: center;">Assessment Criteria</p> <p style="text-align: center;">Assessment of this learning outcome will require a learner to demonstrate that they can:</p>
<p>1. Understand the concept of addiction.</p>	<p>1.1 Define addiction and evaluate its characteristics. 1.2 Evaluate the usefulness of the concept of addiction. Evaluate the way in which drugs are psychoactive substances, and how they may be used therapeutically or for pleasure. 1.4 Analyse which drugs are legal or illegal.</p>
<p>2. Understand the explanations for substance abuse and dependence.</p>	<p>2.1 Analyse the concept of addiction for being oversimplified and for reflecting the disease model. 2.2. Evaluate scientific evidence to substantiate theoretical arguments concerning the nature of human addictive behaviour.</p>

3. Understand the risk factors for addiction.

3.1 Analyse the risk factors of addiction.

3.2 Analyse the risk factors affecting vulnerability to addiction.

PSYCH 505: Formative Assessment/Short Answer

Write an 800-word essay answering the question: Are some people more prone to addiction than others?

In your response, you must:

- Define addiction and identify its significant characteristics
- Identify at least three of the most common risk factors of addiction
- Explain the view of addiction and dependence as a disease model
- Integrate scholarly research as needed

Formatting:

700-900 words

- Justified alignment
- Single spaced
- 12 pt Times New Roman font
- Use an appropriate referencing system for formatting and citation

PSY55L505: Summative Assessment

Write a 2500-word essay in response to the question: Is addiction a moral or medical problem?

The response must:

- arrive at a thesis statement representing your stance, your reasoning and the broader implications
- Explain each addiction model: moral and medical, and identify the basis and underlying theory of each
- Compare and contrast the moral and medical models of addiction; note the limitations of each theory
- Identify the risk factors for addiction associated with each model
- Provide at least three reasons in defense of your response; support your rationale with scholarly research
- Explore the possible implications for your response

Formatting:

- 2500-3000 words
- Justified alignment
- Single spaced
- 12 pt Times New Roman font
- Use an appropriate referencing system for formatting and citation

Qualification	Qualifi Level 5 Diploma in Psychology
Qualification (RQF)Unit Name	PSYCH506: Contemporary Issues and Debates in Psychology
Unit Reference	J/650/5456
No of Credits	20 Credits

Learning Outcomes	Assessment Criteria
When awarded credit for this unit, a learner will:	Assessment of this learning outcome will require a learner to demonstrate that they can:
1. Understand codes of conduct and ethical guidelines.	1.1 Analyse the requirements of codes of conduct and ethical guidelines used in psychology. 1.2 Assess the major functions of ethical guidelines and policy for psychologists
2. Understand the role of psychologists.	2.1 Analyse the varied roles of psychologists. 2.2 Analyse the requirement for psychologists to have a totally objective approach. 2.3 Analyse the ethical and moral values to which psychologists must adhere.
3. Understand bias in psychological research and theory.	3.1 Evaluate bias in psychological research and theory. 3.2 Analyse the ways in which researchers could be prone to certain biases when making inferences.

4. Understand the contribution of debates to the field of psychology.

4.1 Evaluate the importance of debates within the field of psychology.

4.2 Analyse the features of a major debate in psychology.

4.3 Analyse evidence that supports each side of a debate.

PSYCH 506: Formative Assessment/Short Answer

Write an 800-word essay explaining the guideline of “avoiding harm” as it pertains to the role and responsibilities of a psychologist.

In your response, you must:

- Define the roles and responsibilities of a psychologist
- Identify at least three examples of potential “harm” that may arise in conducting a research study in psychology or within the therapeutic relationship
- Explain the role of ethics and codes of conduct designed to prevent or mitigate such harm
- Integrate scholarly research as needed

Formatting:

- 800-900 words
- Justified alignment
- Single spaced
- 12 pt Times New Roman font
- Use an appropriate referencing system for formatting and citation

PSYCH 506: Summative Assessment

Explore one of the following critical debates in the field of psychology and provide a 2500-word analysis of the debate and its implications for the field.

- Nature vs Nurture
- Person vs Situation
- Materialism vs Constructivism
- Reductionism vs Holism
- Free Will vs Determinism
- Consistency vs Change Across Development

The analysis must:

- arrive at a thesis statement representing your stance, your reasoning and the broader implications
- explain the historical and theoretical underpinning of the debate
- identify the key principles and philosophy for each side of the debate
- identify and explain potential ethical considerations inherent in each approach
- identify and explain the significant impact of the debate on both the role of the practitioner and on the practice of psychology
- integrate scholarly research for support throughout

Formatting:

- 2500-3000 words
- Justified alignment
- Single spaced
- 12 pt Times New Roman font
- Use an appropriate referencing system for formatting and citation

Marking Scheme

	Distinguished	Excellent	Good	Proficient	Basic	Marginal	Unacceptable
Criteria	80-100	70-80	60-70	50-60	40-50	30-40	0
Content (alignment with assessment criteria)	Extensive evaluation and synthesis of ideas; includes substantial original thinking	Comprehensive critical evaluation and synthesis of ideas; includes coherent original thinking	Adequate evaluation and synthesis of key ideas beyond basic descriptions; includes original thinking	Describes main ideas with evidence of evaluation; includes some original thinking	Describes some of the main ideas but omits some concepts; limited evidence of evaluation; confused original thinking	Largely incomplete description of main issues; misses key concepts; no original thinking	Inadequate information or containing information not relevant to the topic
Application of Theory and Literature	In-depth, detailed and relevant application of theory; expertly integrates literature to support ideas and concept	Clear and relevant application of theory; fully integrates literature to support ideas and concepts	Appropriate application of theory; integrates literature to support ideas and concepts	Adequate application of theory; uses literature to support ideas and concepts	Limited application of theory; refers to literature but may not use it consistently	Confused application of theory; does not use literature for support	Little or no evidence of application of theory and relevant literature
Knowledge and Understanding	Extensive depth of understanding and exploration beyond key principles and concepts	Comprehensive knowledge and depth of understanding key principles and concepts	Sound understanding of principles and concepts	Basic Knowledge and understanding of key concepts and principles	Limited and superficial knowledge and understanding of key concepts and principles	Confused or inadequate knowledge and understanding of key concepts and principles	Little or no evidence of knowledge or understanding of key concepts and principles
Presentation and Writing Skills	Logical, coherent and polished presentation exceeding expectations at this level; free from errors in mechanics and syntax	Logical, coherent presentation demonstrating mastery; free from errors in mechanics and syntax	Logical structure to presentation; makes few errors in mechanics and syntax which do not prohibit meaning	Orderly presentation; minor errors in mechanics and syntax	Somewhat weak presentation; errors in mechanics and syntax may interfere with meaning	Confused presentation; errors in mechanics and syntax often interfere with meaning	Illogical presentation lacking cohesion; contains significant errors that interfere with meaning
Referencing	Advanced use of in-text citation and references	Mastery of in-text citation and referencing	Appropriate use of in-text citation and referencing	Adequate use of in-text citation and referencing	Limited use of in-text citation and referencing	Inadequate use of citation and referencing	Little or no evidence of appropriate referencing or use of sources

Instructor's Comments

Directions:

1. For each of the criteria listed in the first column, circle one box in the corresponding column to the right which best reflects the student’s work on this particular assessment activity (e.g., project, presentation, essay).
2. Provide specific feedback to a student about each of the criteria scores he/she earned by writing comments and suggestions for improvement in the last row titled “Instructor’s comments.”
3. To arrive at a mark, total the boxes and divide by 5 to arrive at final mark.

Example:

	Distinguished	Excellent	Good	Proficient	Basic	Marginal	Unacceptable
Range	80-100	70-79	60-69	50-59	40-49	35-39	0-34

Criteria	Score
Content	50
Application of Theory and Literature	40
Knowledge and Understanding	50
Presentation/Writing Skills	40
Referencing	40
Total Score	220/5 = 44, Basic



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